

# Markscheme

November 2019

Chemistry

Higher level

Paper 2

18 pages

No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without written permission from the IB.

Additionally, the license tied with this product prohibits commercial use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, is not permitted and is subject to the IB's prior written consent via a license. More information on how to request a license can be obtained from <http://www.ibo.org/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite de l'IB.

De plus, la licence associée à ce produit interdit toute utilisation commerciale de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, n'est pas autorisée et est soumise au consentement écrit préalable de l'IB par l'intermédiaire d'une licence. Pour plus d'informations sur la procédure à suivre pour demander une licence, rendez-vous à l'adresse <http://www.ibo.org/fr/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin que medie la autorización escrita del IB.

Además, la licencia vinculada a este producto prohíbe el uso con fines comerciales de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales— no está permitido y estará sujeto al otorgamiento previo de una licencia escrita por parte del IB. En este enlace encontrará más información sobre cómo solicitar una licencia: <http://www.ibo.org/es/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

## Subject Details: Chemistry HL Paper 2 Markscheme

Candidates are required to answer **ALL** questions. Maximum total = **[90 marks]**.

1. Each row in the “Question” column relates to the smallest subpart of the question.
2. The maximum mark for each question subpart is indicated in the “Total” column.
3. Each marking point in the “Answers” column is shown by means of a tick (**✓**) at the end of the marking point.
4. A question subpart may have more marking points than the total allows. This will be indicated by “**max**” written after the mark in the “Total” column. The related rubric, if necessary, will be outlined in the “Notes” column.
5. An alternative word is indicated in the “Answers” column by a slash (/). Either word can be accepted.
6. An alternative answer is indicated in the “Answers” column by “**OR**”. Either answer can be accepted.
7. An alternative markscheme is indicated in the “Answers” column under heading **ALTERNATIVE 1 etc.** Either alternative can be accepted.
8. Words inside chevrons « » in the “Answers” column are not necessary to gain the mark.
9. Words that are underlined are essential for the mark.
10. The order of marking points does not have to be as in the “Answers” column, unless stated otherwise in the “Notes” column.
11. If the candidate’s answer has the same “meaning” or can be clearly interpreted as being of equivalent significance, detail and validity as that in the “Answers” column then award the mark. Where this point is considered to be particularly relevant in a question it is emphasized by **OWTTE** (or words to that effect) in the “Notes” column.
12. Remember that many candidates are writing in a second language. Effective communication is more important than grammatical accuracy.
13. Occasionally, a part of a question may require an answer that is required for subsequent marking points. If an error is made in the first marking point then it should be penalized. However, if the incorrect answer is used correctly in subsequent marking points then **follow through** marks should be awarded. When marking, indicate this by adding **ECF** (error carried forward) on the script.
14. Do **not** penalize candidates for errors in units or significant figures, **unless** it is specifically referred to in the “Notes” column.
15. If a question specifically asks for the name of a substance, do not award a mark for a correct formula unless directed otherwise in the “Notes” column. Similarly, if the formula is specifically asked for, do not award a mark for a correct name unless directed otherwise in the “Notes” column.
16. If a question asks for an equation for a reaction, a balanced symbol equation is usually expected, do not award a mark for a word equation or an unbalanced equation unless directed otherwise in the “Notes” column.
17. Ignore missing or incorrect state symbols in an equation unless directed otherwise in the “Notes” column.

Question			Answers	Notes	Total
1.	a		$\ddot{\text{O}}=\ddot{\text{O}}$ .. .. ✓ $\ddot{\text{O}}=\ddot{\text{O}}-\ddot{\text{O}}:$ .. .. .. ✓	<i>Coordinate bond may be represented by an arrow.</i> <i>Do not accept delocalized structure for ozone.</i>	2
1.	b		resonance «structures» <b>OR</b> delocalization of «the double/pi bond» electrons ✓ 121 «pm» < length < 148 «pm» ✓	<i>Accept any length between these two values.</i>	2
1.	c		any value from 110°–119° ✓		1
1.	d		«bond» in O <sub>2</sub> stronger than in O <sub>3</sub> ✓  ozone absorbs lower frequency/energy «radiation than oxygen» <b>OR</b> ozone absorbs longer wavelength «radiation than oxygen» ✓	<i>Accept ozone «layer» absorbs a range of frequencies.</i>	2
1.	e	i	steps 1 <b>AND</b> 3 ✓		1

(continued...)

(Question 1e continued)

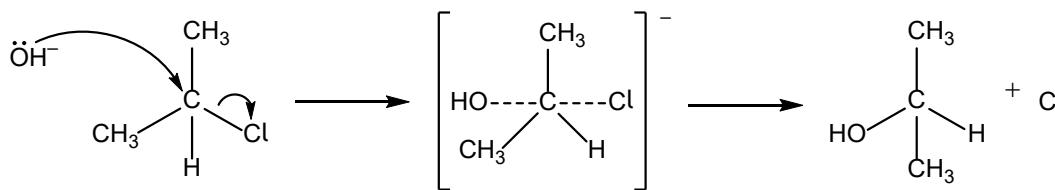
Question			Answers	Notes	Total
1.	e	ii	<p><b>ALTERNATIVE 1:</b></p> <p>for oxygen:</p> $E = \frac{498\,000 \text{ J mol}^{-1}}{6.02 \times 10^{23} \text{ mol}^{-1}} \Rightarrow 8.27 \times 10^{-19} \text{ J} \checkmark$ $\lambda = \frac{6.63 \times 10^{-34} \text{ Js} \times 3.00 \times 10^8 \text{ m s}^{-1}}{8.27 \times 10^{-19} \text{ J}} \Rightarrow 2.40 \times 10^{-7} \text{ m} \checkmark$ <p><b>ALTERNATIVE 2:</b></p> <p>for ozone:</p> <p>similar calculation using 200 &lt; bond enthalpy &lt; 400 for ozone, such as</p> $E = \frac{300\,000 \text{ J mol}^{-1}}{6.02 \times 10^{23} \text{ mol}^{-1}} \Rightarrow 4.98 \times 10^{-19} \text{ J} \checkmark$ $\lambda = \frac{6.63 \times 10^{-34} \text{ Js} \times 3.00 \times 10^8 \text{ m s}^{-1}}{4.98 \times 10^{-19} \text{ J}} \Rightarrow 3.99 \times 10^{-7} \text{ m} \checkmark$	<p>Award [2] for correct final answer.</p>	2
1.	f		<p><math>\bullet\text{NO} + \text{O}_3 \rightarrow \bullet\text{NO}_2 + \text{O}_2 \checkmark</math></p> <p><math>\bullet\text{NO}_2 + \text{O}_3 \rightarrow \bullet\text{NO} + 2\text{O}_2 \checkmark</math></p>	<p>Accept <math>\bullet\text{NO}_2 \rightarrow \bullet\text{NO} + \bullet\text{O}</math> AND</p> <p><math>\bullet\text{O} + \text{O}_3 \rightarrow 2\text{O}_2</math> for M2.</p>	2

Question			Answers	Notes	Total
2.	a	i	4 : 1 ✓		1
2.	a	ii	$n_{S_2O_3^{2-}} = \ll 0.0258 \text{ dm}^3 \times 0.010 \text{ mol dm}^{-3} \gg 2.58 \times 10^{-4} \text{ «mol» ✓}$ $\ll \frac{2.58 \times 10^{-4} \text{ mol}}{4} \gg 6.45 \times 10^{-5} \text{ «mol» ✓}$	<i>Award [2] for correct final answer.</i>	2
2.	a	iii	$\ll \text{difference in moles per dm}^3 = (6.45 \times 10^{-5} - 5.03 \times 10^{-5}) \times \frac{1000}{300.0} \gg 4.73 \times 10^{-5} \text{ «mol dm}^{-3} \gg \checkmark$ $\ll \text{convert to mg per dm}^3: 4.73 \times 10^{-5} \text{ mol dm}^{-3} \times 32.00 \text{ g mol}^{-1} \times 1000 \text{ mg g}^{-1} = \gg 1.51 \text{ «ppm/mg dm}^{-3} \gg \checkmark$	<i>Award [2] for correct final answer.</i>	2
2.	b	i	$\ll \frac{100 \times 0.1 \text{ cm}^3}{20.1 \text{ cm}^3} \gg 0.5 \text{ «%» ✓}$		1
2.	b	ii	repetition / take several samples «and average» ✓		1

Question			Answers	Notes	Total
3.	a	i	«electrophilic» addition ✓	<i>Do not accept “nucleophilic addition” or “free radical addition”.</i> <i>Do not accept “halogenation”.</i>	1
3.	a	ii	2-chloropropane ✓		1
3.	a	iii	secondary carbocation/carbonium «ion» is more stable <b>OR</b> carbocation/carbonium «ion» stabilized by two/more alkyl groups ✓		1
3.	a	iv	$\text{CH}_3\text{CHClCH}_3(\text{l}) + \text{OH}^-(\text{aq}) \rightarrow \text{CH}_3\text{CH(OH)CH}_3(\text{aq}) + \text{Cl}^-(\text{aq})$ <b>OR</b> $\text{CH}_3\text{CHClCH}_3(\text{l}) + \text{NaOH}(\text{aq}) \rightarrow \text{CH}_3\text{CH(OH)CH}_3(\text{aq}) + \text{NaCl}(\text{aq})$ ✓		1
3.	b	i	Rate = $k [\text{C}_3\text{H}_7\text{Cl}] [\text{OH}^-]$ ✓  « $[\text{OH}^-]$ held constant and» $[\text{C}_3\text{H}_7\text{Cl}]$ triples <b>AND</b> rate triples «so first order wrt $\text{C}_3\text{H}_7\text{Cl}$ » ✓  $[\text{C}_3\text{H}_7\text{Cl}]$ doubles <b>AND</b> $[\text{OH}^-]$ doubles <b>AND</b> rate quadruples «so first order wrt $\text{OH}^-$ » ✓		3
3.	b	ii	$\text{S}_{\text{N}}2$ ✓	Accept ‘bimolecular nucleophilic substitution.’	1

(continued...)

(Question 3b continued)

Question			Answers	Notes	Total
3.	b	iii	 <p>curly arrow going from lone pair on O/negative charge on <math>\text{OH}^-</math> to C ✓</p> <p>curly arrow showing C–Cl bond breaking ✓</p> <p>representation of transition state showing negative charge, square brackets and partial bonds ✓</p> <p>formation of <math>\text{CH}_3\text{CH}(\text{OH})\text{CH}_3</math> AND <math>\text{Cl}^-</math> ✓</p>	<p><b>Do not allow arrow originating on H in <math>\text{OH}^-</math>.</b></p> <p>Allow curly arrow going from bond between C and Cl to Cl in either reactant or transition state.</p> <p><b>Do not award M3 if <math>\text{OH}-\text{C}</math> bond is represented.</b></p> <p>Accept formation of <math>\text{NaCl}</math> instead of <math>\text{Cl}^-</math>.</p>	4
3.	c	i	$2\text{C}_3\text{H}_8\text{O}(\text{l}) + 9\text{O}_2(\text{g}) \rightarrow 6\text{CO}_2(\text{g}) + 8\text{H}_2\text{O}(\text{g})$ <p><b>OR</b></p> $\text{C}_3\text{H}_8\text{O}(\text{l}) + 4.5\text{O}_2(\text{g}) \rightarrow 3\text{CO}_2(\text{g}) + 4\text{H}_2\text{O}(\text{g})$ ✓		1

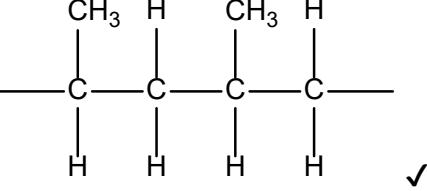
(continued...)

(Question 3c continued)

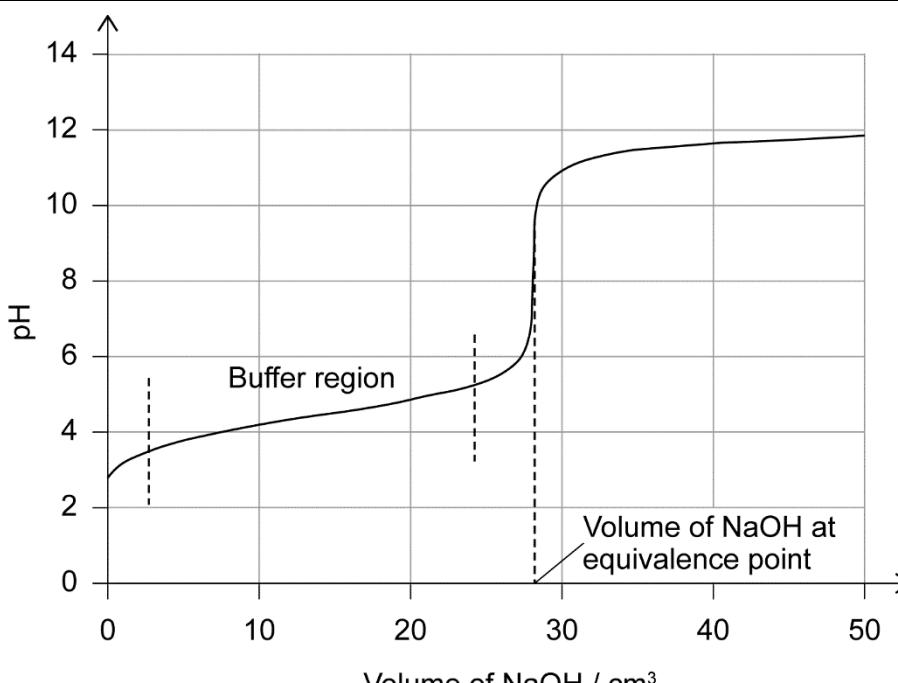
Question			Answers	Notes	Total
3.	c	ii	<p><i>bonds broken:</i></p> $7(\text{C-H}) + \text{C-O} + \text{O-H} + 2(\text{C-C}) + 4.5(\text{O=O})$ <p><b>OR</b></p> $7(414 \text{ «kJ mol}^{-1}\text{»}) + 358 \text{ «kJ mol}^{-1}\text{»} + 463 \text{ «kJ mol}^{-1}\text{»} + 2(346 \text{ «kJ mol}^{-1}\text{»}) + 4.5(498 \text{ «kJ mol}^{-1}\text{»}) / 6652 \text{ «kJ»} \checkmark$ <p><i>bonds formed:</i></p> $6(\text{C=O}) + 8(\text{O-H})$ <p><b>OR</b></p> $6(804 \text{ «kJ mol}^{-1}\text{»}) + 8(463 \text{ «kJ mol}^{-1}\text{»}) / 8528 \text{ «kJ»} \checkmark$ <p><math>\Delta H = \text{bonds broken} - \text{bonds formed} = 6652 - 8528 = \text{»} -1876 \text{ «kJ mol}^{-1}\text{»} \checkmark</math></p>	<i>Award [3] for correct final answer.</i>	3
3.	d	i	<p><math>\text{K}_2\text{Cr}_2\text{O}_7/\text{Cr}_2\text{O}_7^{2-}</math>/«potassium» dichromate «(VI)» <b>AND</b> acidified/<math>\text{H}^+</math></p> <p><b>OR</b></p> <p>«acidified potassium» manganate(VII) / «<math>\text{H}^+</math> and» <math>\text{KMnO}_4</math> / «<math>\text{H}^+</math> and» <math>\text{MnO}_4^-</math> <math>\checkmark</math></p>	<i>Accept “<math>\text{H}_2\text{SO}_4</math>” or “<math>\text{H}_3\text{PO}_4</math>” for “<math>\text{H}^+</math>”.</i> <i>Do not accept <math>\text{HCl}</math>.</i> <i>Accept “permanganate” for “manganate(VII)”.</i>	1

(continued...)

(Question 3d continued)

Question			Answers	Notes	Total
3.	d	ii	C <sub>3</sub> H <sub>8</sub> O/propan-2-ol: hydrogen-bonding <b>AND</b> C <sub>3</sub> H <sub>6</sub> O/propanone: no hydrogen bonding/«only» dipole–dipole/dispersion forces ✓ hydrogen bonding stronger «than dipole–dipole» ✓		2
3.	d	iii	only one hydrogen environment <b>OR</b> methyl groups symmetrical «around carbonyl group» ✓	Accept “all hydrogens belong to methyl groups «which are in identical positions»”.	1
3.	e			<p>Continuation bonds must be shown. Methyl groups may be drawn on opposite sides of the chain or head to tail. Ignore square brackets and “n”.</p>	1

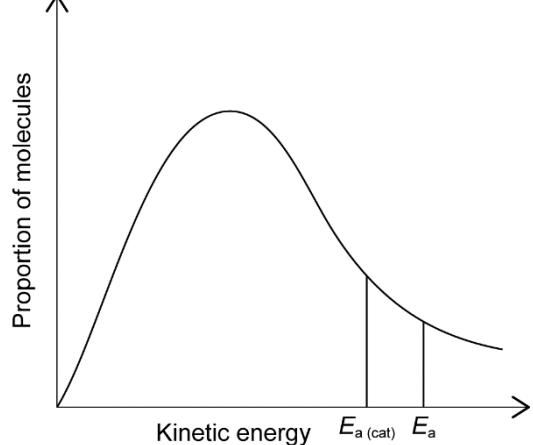
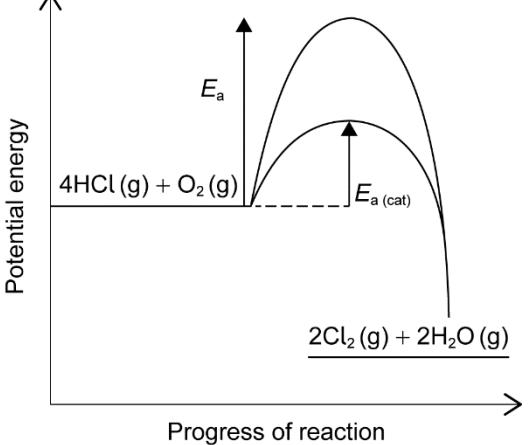
Question			Answers	Notes	Total
4.	a	i	C <sub>6</sub> H <sub>8</sub> O <sub>7</sub> <b>AND</b> C <sub>6</sub> H <sub>7</sub> O <sub>7</sub> <sup>-</sup> <b>OR</b> H <sub>2</sub> O <b>AND</b> H <sub>3</sub> O <sup>+</sup> ✓		1
4.	a	ii	weak acid <b>AND</b> partially dissociated <b>OR</b> weak acid <b>AND</b> equilibrium lies to left <b>OR</b> weak acid <b>AND</b> K <sub>a</sub> < 1 ✓		1
4.	a	iii	Effect on [H <sup>+</sup> ] Effect on K <sub>a</sub> <sup>+</sup> increases ✓ increases ✓		2
4.	a	iv	«ΔG° = -RT lnK = -8.31 JK <sup>-1</sup> mol <sup>-1</sup> × 298 K × ln(5.01 × 10 <sup>-4</sup> ) ÷ 1000 =» 18.8 «kJ mol <sup>-1</sup> » ✓		1
4.	a	v	non-spontaneous <b>AND</b> ΔG° positive ✓		1
4.	b		Any two of: «electrical» conductivity <b>AND</b> HCl greater ✓ pH <b>AND</b> citric acid higher ✓ titrate with strong base <b>AND</b> pH at equivalence higher for citric acid ✓ add reactive metal/carbonate/hydrogen carbonate <b>AND</b> stronger effervescence/faster reaction with HCl ✓ titration <b>AND</b> volume of alkali for complete neutralisation greater for citric acid ✓	Accept “add universal indicator <b>AND</b> HCl more red/pink” for M2. Accept any acid reaction <b>AND</b> HCl greater rise in temperature. Accept specific examples throughout. Do not accept “smell” or “taste”.	2 max

		titrate with strong base <b>AND</b> more than one equivalence point for complete neutralisation of citric acid ✓ titrate with strong base <b>AND</b> buffer zone with citric acid ✓		
Question		Answers	Notes	Total
5.	a	 <p>pH</p> <p>Volume of NaOH / cm<sup>3</sup></p> <p>Buffer region</p> <p>Volume of NaOH at equivalence point</p>	<i>Construction lines not required.</i>	2

(continued...)

(Question 5b continued)

Question			Answers	Notes	Total
5.	b	ii	<p><b>ALTERNATIVE 1:</b></p> $\text{H}^+(\text{aq}) + \text{CH}_3\text{COO}^-(\text{aq}) \rightarrow \text{CH}_3\text{COOH}(\text{aq}) \checkmark$ <p>added acid neutralised by ethanoate ions</p> <p><b>OR</b></p> <p>«weak» <math>\text{CH}_3\text{COOH}(\text{aq})</math>/ethanoic acid replaces <math>\text{H}^+(\text{aq})</math></p> <p><b>OR</b></p> <p><math>\text{CH}_3\text{COOH}/\text{CH}_3\text{COO}^-</math> ratio virtually/mostly unchanged <math>\checkmark</math></p> <p><b>ALTERNATIVE 2:</b></p> $\text{CH}_3\text{COOH}(\text{aq}) \rightleftharpoons \text{H}^+(\text{aq}) + \text{CH}_3\text{COO}^-(\text{aq}) \checkmark$ <p>equilibrium shifts to the ethanoic acid side</p> <p><b>OR</b></p> <p><math>\text{CH}_3\text{COOH}/\text{CH}_3\text{COO}^-</math> ratio virtually/mostly unchanged <math>\checkmark</math></p>		2

Question			Answers	Notes	Total
6.	a	i	[Ar] 3d <sup>10</sup> <b>OR</b> 1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>6</sup> 3d <sup>10</sup> ✓		1
6.	a	ii	$\Delta H^\ominus = \sum \Delta H_f^\ominus (\text{products}) - \sum \Delta H_f^\ominus (\text{reactants})$ ✓ $\Delta H^\ominus = 2(-241.8 \text{ «kJ mol}^{-1}\text{»}) - 4(-92.3 \text{ «kJ mol}^{-1}\text{»}) = -114.4 \text{ «kJ»}$ ✓	Award [2] for correct final answer.	2
6.	a	iii	 $E_{a(\text{cat})}$ to the left of $E_a$ ✓	 peak lower <b>AND</b> $E_{a(\text{cat})}$ smaller ✓	2
6.	a	iv	«catalyst provides an» alternative pathway ✓ «with» lower $E_a$ <b>OR</b> higher proportion of/more particles with «kinetic» $E \geq E_{a(\text{cat})}$ «than $E_a$ » ✓		2

Question			Answers	Notes	Total
6.	b		<p>mass of H<sub>2</sub>O = «18.360 g – 17.917 g »» 0.443 «g» <b>AND</b> mass of CuCl<sub>2</sub> = «17.917 g – 16.221 g »» 1.696 «g» ✓</p> <p>moles of H<sub>2</sub>O = «<math>\frac{0.443 \text{ g}}{18.02 \text{ g mol}^{-1}}</math> »» 0.0246 «mol»</p> <p><b>OR</b></p> <p>moles of CuCl<sub>2</sub> = «<math>\frac{1.696 \text{ g}}{134.45 \text{ g mol}^{-1}}</math> »» 0.0126 «mol» ✓</p> <p>«water : copper(II) chloride = 1.95 : 1»</p> <p>«<math>x =» 2 ✓</math></p>	<p>Award [3] for correct final answer.</p> <p>Accept «<math>x =» 1.95.</math></p>	3
6.	c	i	<p><i>Wires:</i> «delocalized» electrons «flow» ✓</p> <p><i>Electrolyte:</i> «mobile» ions «flow» ✓</p>		2
6.	c	ii	<p><math>2\text{Cl}^- \rightarrow \text{Cl}_2(\text{g}) + 2\text{e}^-</math></p> <p><b>OR</b></p> <p><math>\text{Cl}^- \rightarrow \frac{1}{2}\text{Cl}_2(\text{g}) + \text{e}^-</math> ✓</p>	<p>Accept e for e<sup>-</sup>.</p>	1
6.	c	iii	«electrode» 3 <b>AND</b> oxygen/O <sub>2</sub> ✓	Accept chlorine/Cl <sub>2</sub> .	1
6.	c	iv	$2\text{H}_2\text{O}(\text{l}) \rightarrow 4\text{H}^+(\text{aq}) + \text{O}_2(\text{g}) + 4\text{e}^-$ ✓	<p>Accept <math>2\text{Cl}^-(\text{aq}) \rightarrow \text{Cl}_2(\text{g}) + 2\text{e}^-</math>.</p> <p>Accept <math>4\text{OH}^- \rightarrow 2\text{H}_2\text{O} + \text{O}_2 + 4\text{e}^-</math></p>	1

Question			Answers	Notes	Total
6.	d		enthalpy of solution = lattice enthalpy + enthalpies of hydration «of Cu <sup>2+</sup> and Cl <sup>-</sup> » ✓  «+2824 kJ mol <sup>-1</sup> – 2161 kJ mol <sup>-1</sup> – 2(359 kJ mol <sup>-1</sup> ) => –55 «kJ mol <sup>-1</sup> » ✓	Accept enthalpy cycle.  Award [2] for correct final answer.	2
6.	e	i	$E^\ominus = «+0.52 - 0.15 = +» 0.37 \text{ V}$ ✓		1
6.	e	ii	spontaneous <b>AND</b> $E^\ominus$ positive ✓		1
6.	e	iii	$\Delta G^\ominus = «-nFE = -1 \text{ mol} \times 96\,500 \text{ C Mol}^{-1} \times 0.37 \text{ V} = » -36\,000 \text{ J} / -36 \text{ kJ}$ ✓	Accept “–18 kJ mol <sup>-1</sup> «per mole of Cu <sup>+</sup> »”.  Do not accept values of $n$ other than 1. Apply SF in this question.  Accept J/kJ or J mol <sup>-1</sup> /kJ mol <sup>-1</sup> for units.	1
6.	e	iv	2 mol (aq) → 1 mol (aq) <b>AND</b> decreases ✓	Accept “solid formed from aqueous solution <b>AND</b> decreases”.  Do not accept 2 mol → 1 mol without (aq).	1
6.	e	v	$\Delta G^\ominus < 0$ <b>AND</b> $\Delta S^\ominus < 0$ <b>AND</b> $\Delta H^\ominus < 0$ <b>OR</b> $\Delta G^\ominus + T\Delta S^\ominus < 0$ <b>AND</b> $\Delta H^\ominus < 0$ ✓		1

(continued...)

(Question 6e continued)

Question			Answers	Notes	Total
6.	e	vi	$T\Delta S$ more negative «reducing spontaneity» <b>AND</b> stability increases ✓	Accept calculation showing non-spontaneity at 433 K.	1
6.	f	i	«ligands cause» d-orbitals «to» split ✓ light absorbed as electrons transit to higher energy level «in d-d transitions» <b>OR</b> light absorbed as electrons promoted ✓ energy gap corresponds to «orange» light in visible region of spectrum ✓ colour observed is complementary ✓		3 max
6.	f	ii	full «3»d sub-level/orbitals <b>OR</b> no d-d transition possible «and therefore no colour» ✓		1
6.	f	iii	octahedral <b>AND</b> $90^\circ$ « $180^\circ$ for axial» ✓	Accept square-based bi-pyramid.	1
6.	f	iv	<i>Any two of:</i> ligand/chloride ion Lewis base <b>AND</b> donates e-pair ✓ not Brønsted–Lowry base <b>AND</b> does not accept proton/ $H^+$ ✓ Lewis definition extends/broader than Brønsted–Lowry definition ✓		2 max

Question			Answers	Notes	Total
7.	a	i	$\text{C}(\text{NH}_2)_3\text{NO}_3(\text{s}) \rightarrow 2\text{N}_2(\text{g}) + 3\text{H}_2\text{O}(\text{g}) + \text{C}(\text{s})$ ✓		1
7.	a	ii	moles of gas = « $5 \times \frac{10.0 \text{ g}}{122.11 \text{ g mol}^{-1}}$ » =» 0.409 «mol» ✓		1
7.	a	iii	« $p = \frac{0.409 \text{ mol} \times 8.31 \text{ J K}^{-1} \text{ mol}^{-1} \times (127 + 273) \text{ K}}{10.0 \text{ dm}^3}$ » = 136 «kPa» ✓		1
7.	a	iv	<p>Any two of:</p> <p>nitrogen non-polar/London/dispersion forces <b>AND</b> water polar/H-bonding ✓</p> <p>water has «much» stronger intermolecular forces ✓</p> <p>water molecules attract/condense/occupy smaller volume «and therefore deviate from ideal behaviour» ✓</p>		2 max
7.	b		$2\text{Na}(\text{s}) + 2\text{H}_2\text{O}(\text{l}) \rightarrow 2\text{NaOH}(\text{aq}) + \text{H}_2(\text{g})$ ✓  hydrogen explosive <b>OR</b> highly exothermic reaction <b>OR</b> sodium reacts violently with water <b>OR</b> forms strong alkali ✓	<i>Accept the equation of combustion of hydrogen.</i> <i>Do not accept just “sodium is reactive/dangerous”.</i>	2